

2-13-1970

## The Ithacan, 1970-02-13

The Ithacan

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# the ithacan

Vol. XLII—No. 16

Ithaca, New York, February 13, 1970

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Students crowd into the fourth floor of the Faculty Building, where the meeting continues.

Photo by John Hill

## Mass Meeting Invokes Rights

After many attempts to establish students' rights and being faced with much opposition, we have decided to remain in the Muller Faculty Office Building until the following demands are met:

We demand:

1. that a new multi-level system be created to judge reappointments of probationary faculties and the conferring of tenure to other probationary faculties. We demand that this system be comprised of an equal number of students to the number of faculty (tenured and untenured) on each of the systems' levels.

2. that a questionnaire be created by students and be distributed to all prospective candidates for faculty positions. This questionnaire will deal essentially with the candidates views concerning students and his relationships, both professional and personal, with students.

3. that letters of recommendation be requested of the prospective candidates. The letter should be filled out by either former students of, or other members of the student community with whom the prospective candidate has spent substantial time.

4. that professors Taber and Goldman be rehired next semester until such time as their cases may be tried under the new system described above.

After these afore mentioned demands have been met, we will continue with other Ithaca College community problems.

## Meeting Slated Feb. 18

Pat O'Connell, a member of the Student Steering Committee, wishes to remind everyone that there will be a meeting Wednesday, February 18, at 8PM in the Union Recreation Room. The purpose of the meeting will be to evaluate progress to date on the student proposals.

If anyone has any problems within their departments and should need advice or encouragement, the following people are available:

Sandy Wesman 277-0726  
Gina Whitehall 277-2940 or 3530  
Pat O'Connell 274-3274 or 3795  
David Zahm 273-3046  
Nadine Cohen 277-3081  
Anne Erde 273-0246

## First Take-Over Hits IC

by Richard Finzer

A group of almost 300 students and several faculty members attended an open hearing on the Ron Taber case, held Monday, February 9, in the Union recreation room. The meeting, highlighted with a speech by Taber, was moved from the Union to the fourth floor of the Faculty Office Building where it was continued as an orderly occupation of that building until Tuesday morning. The purpose of the gathering which was sponsored by the concerned students of Ithaca College, to discuss the alternate forms of action which students could pursue in order to force the History Department to make

public all information concerning Taber and his censure by that department.

Harry Gordon acted as moderator for the Monday night group until they moved to the faculty building. In addition to moderating student comments, Gordon also read letters from History Professors Daly, Niewyk, Ezergailis, Hicken, and Department Chairman Ryan explaining why they were not in attendance. Each professor had been extended a formal invitation to attend the meeting.

In their letters, each professor reiterated Chairman Ryan's position of remaining silent about

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Photo by John Hill

Provost Davies—"A significant and desirable step forward."

## Provost Says Love The Faculty

by Iris Goodman,  
Kathy Barzler,  
Susan Greenberg

Provost Robert Davies, in an interview on Wednesday, February 11, offered his support to the student body in their requests "in principle" for student say in the firing and hiring of faculty. He added that the question concerning this "principle" is to what extent this should operate. The Provost views this past action as a "significant and desirable step forward."

Provost Davies emphatically stated that students should realize that a 50% student- 50% faculty say in the hiring and firing of faculty is not "entirely and exclusively logical in all cases." He believes that the main reason that the proposal is not logical is due to lack of "student continuity on committees."

It has been the general trend in the past for each department to hire one new professor per year. Therefore, within three or four years time, any student on such a

committee would come in contact with too few candidates to judge them with sufficient past experience. According to Provost Davies, a faculty member, on the other hand, who has been here for four years or more, has a "broader basis" for judging candidates.

The Provost suggested, in agreement with several students, that in order to judge a candidate we should refer to the students at his previous institution. He also was in accord with the addition of two students to the Board of Trustees.

Provost Davies lamented the fact that a more humane association among faculty and students does not exist. He wants to remind the students that the existence of the faculty member's personal problems and human feelings must be considered before any rash judgements or actions are taken against such professors. He "gently suggested" that the students also show concern for "the unloveable faculty."

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Photo by Doug Fink

Student-elected Steering Committee addresses crowd on Wednesday, Feb. 11, in gymnasium

# Tenure, Promotions Named by Board

## First Take-Over

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Twenty of the College's faculty members were promoted Wednesday by the Board of Trustees. The Board also approved tenure for thirteen faculty members.

Promoted from associate professor to professor are in music, David Berman; in speech pathology and audiology, T. Walter Carlin; in chemistry, William Blement, and Heinz Koch; in psychology, Eric Graf; in economic, Bogan Mieczkowski; in English, John Ogden; and in history, Robert Ryan.

Carlin, Koch, Graf, and Ryan are all chairmen of their respective departments.

Receiving promotions from assistant professor to associate

professor are Robert Bardwell, drama; Jules Burgevin, education; Edward deAguiro, modern languages; Andrew Ezergilis, history; Margaret Feldman, psychology; Harvey Fireside, political science; John Gunning, speech.

Also, Patricia Hickin, history; James Ode, music; Benjamin Richards, philosophy; Kevin Schmelter, modern languages; and Charles Snyder, speech pathology and audiology.

Promoted from instructor to assistant professor are Margaret Anderson, physical education; Nancy Arlin, music; Nancy Hicks, physical education; and Diane Schmidt, mathematics.

Tenure was approved for Jules Burgevin, Education; Willard Daetsch, modern languages; Gordon Eggleston, physical education; Harvey Fireside, political science; Chester Galaska, sociology; Patricia Hickin, History; William Murphy, chemistry; James Ode, music; Ben Richard, philosophy; John Ryan, political science; Kevin Schmelter, Spanish; Charles Snyder, speech; and William Ware, physical education.

all facts concerning Taber until the American Association of University Professors (AAUP) had reached a decision on Taber's charges of having had his academic freedom violated. In order to eliminate partiality and prejudice from the AAUP investigation, several of the letters urged a postponement of the meeting until the inquiry was completed, stating that at that time they would supply any and all information desired by the students.

Gordon also read a letter from the Executive Committee of the AAUP which stated, "The Executive Committee of the AAUP takes the position that it would be inappropriate for the parties involved in the Taber Case to participate in any public meeting relative to that case prior to the report of the Grievance Panel appointed by the local AAUP chapter."

Of the letters read, Professor Daly's evoked the most response from the audience. In his letter, Daly stated, "I must frankly state that I could not participate in a meeting organized under your sponsorship. First of all, the 'Student Liberation Front' is an innocuous grouping whose purpose(s) I am ignorant of. I

generally refrain from associating with groups I know nothing about.....Simply because there is a lack of information on the Taber case available to you, does not necessitate my (or anyone else) giving you that information; to do so would be to imply that you have a right to that information....the history department is not required to make public any information about a professional matter."

During the discussion which followed the reading of Daly's letter, students raised the following questions, "What is the History Department afraid of?" "How is it going to jeopardize the History Department if they just state the facts?"

As moderator, Gordon told the assembled students that they were faced with three distinct forms of action:

1. To wait for the AAUP decision on the Taber Case.
  2. To force the history department to divulge the information they had on the Taber case,
  3. To hear Taber speak even though it violated the AAUP's recommendation.
- Gordon opened the matter to discussion, and the almost unanimous consensus was to hear Taber. A hand count was taken, and it was decided that he should speak.

Taber discussed the controversy currently surrounding him by stating, "First of all, we have two issues at work here. The issues of what role students should have in hiring and firing, and we have involved a case of whether or not my academic freedom has been violated."

During his address, Taber also raised two important questions, as he remarked, "Is there one way to

teach history, indeed is there one way to teach anything?" and "How good is the educational environment in terms of not only the freedom of the students to participate in the decision-making process, but also the freedom of the junior faculty to be free from interference, from recriminations, and from official actions which would thwart their free expression of their opinions?"

Taber concluded by stating, "I urge you not only for the sake of my job, but for the sake of your lives, to free yourselves."

Following Taber's address, Nadine Cohen asked all non-students to leave so that the meeting could be an all student gathering. Upon compliance with her request, she urged that the students occupy the Faculty Building as a method of forcing action on the part of the History Department. Several students including Sandy Wesman and Gordon agreed, a vote was taken, and at 8:50pm the meeting, still in session, moved to the fourth floor of the Building.

Students entered the main door until the Safety Patrol arrived and locked the entrance on each floor. At that time students continued to gain entry to the fourth floor by means of opening a side door to the building and climbing up the spiral staircase. The only persons who were admitted to the impromptu meeting were students. The one Safety patrolman who guarded the fourth floor entrance left about 9:30. The idea of non-violence and control was heavily stressed at all times during the meeting.

At one time during the meeting it was requested that there were to be no cameras and no tape recorders in use during the discussion. A press room was set up on the second floor for the discussion. A press room was set up on the second floor for the cameramen and newsmen. The

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## First Take-Over

continued from page 2

group did not want pictures taken in fear that such pictures could be used in cases against them.

The discussion centered around the rights of students to participate in the hiring and firing of teachers. The demands issued by the group were as follows:

1. "That a new multi-level system be created to judge reappointments of probationary faculties and the conferring of tenure to other probationary faculties. We demand that this system be comprised of an equal number of students to the number of faculty, (untenured and tenured.) on each of the systems levels."

2. "That letters of recommendation be requested of the prospective candidates. The letters should be filled out by either former students or other members of the student community with whom the prospective candidate has spent substantial time. These two additional credentials in connection with the traditional dossier will be reviewed by a committee composed of students and faculty which will have the final educational decision on the hiring of new faculty."

4. "That professors Taber and Goldman be rehired next semester until such time as their cases may be tried under the new system described above."

At about 6:00am, it was decided that all faculty and other employees would be allowed to enter the building and carry on with their work.

The demands listed above were presented to Provost Davies on Tuesday morning at about 8:00am by three members of the Steering Committee. The students stated that it was their intention, at this point, to abide peaceably by the general provisions stated in the Henderson Law, (which is the statement filed with the State Education Department telling what the college would do if something like this happened.) If the students decided to take more stringent action, they would let the decision be known clearly and specifically. It is, however, the students intention to meet continuously until these demands are essentially met. As in the November 15 March on Washington, marshalls were used to keep the students fed, informed and in order.

At 9:50, it was decided that the occupation of the Office Building be concluded at about 10:00, at which time students filed out.

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and Dryden Rd.



Students gather to discuss rights.

Photo by Doug Finck

## Wednesday- February 11 The Move Continues

by Pearl Mruvka,  
Jim Donaldson

9:30 a.m.

"Revolutions are made by patient men—Lennin, Mao, Ho, whatever else they were—they waited to act...you have established yourself as a vital political force on campus. Now wait, and if the final proposal takes a week, wow, you've done a great thing."

John Ryan addressed approximately 350 students at a meeting in Ben Light gymnasium, asking for fore time for consideration of the student demands by the faculty. The majority of some 550 students who had gathered, the previous evening called this meeting to discuss the possibilities of further action to be taken concerning the four demands.

During the open discussion conducted by members of the steering committee elected Monday night, six proposals were

made and voted upon. These proposals were, for the most part, concerned with what type of action will be taken pending upon the decisions of the various department faculties. Dr. Robert Kurlander, present at the meeting, as well as Dr. Ryan, also asked that more time be allotted to the faculty before a definite position is demanded. He stressed, in addition, that, with regard to demand 2, a questionnaire "may not in the end produce better faculty members at IC" and that this type of evaluation needs more time for review.

With these suggestions in mind, the students voted and passed the following proposal, offered by Dr. Ryan:

"By 3:00 today, February 11, 1970, we want an affirmation in

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Happy Valentine's Day—From Jeff & David to Tracy & Linda.

Our apologies from the Boxcar—Flash Gordon won't take off until the second week in March; still great flicks every Mon.-Thurs.

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# Editorials--

## RIGHT ON

Within the past four years a revolutionary spirit has rocked campuses throughout the world. From San Francisco to Tokyo, from Raleigh to Chicago, students have screamed for equal voice, for rights that are theirs. And now the little world of Ithaca has joined the ranks of dissenters.

On Monday night an almost intangible momentum sucked up Ithaca College. Students rallied. They mobilized spontaneously. The occupation of the fourth floor of the faculty building where the history offices are located not only warned the history faculty but all faculty and administrators that students wanted a response and that they wanted it immediately; that students wanted an equal voice in the hiring and firing of their professors and they wanted it immediately; that a recurrence of Bea Goldman and Ron Taber cases would not happen again at Ithaca without the entire campus erupting.

It is undeniable that Bea Golman and Ron Taber have become scapegoats because of Monday night's occupation. For their sake and for the sake of their jobs, let it be made clear that THESE TWO PEOPLE IN NO WAY INITIATED THE ACTIONS OF THIS WEEK. THEY DID NOT PUBLICALLY SUGGEST, SUPPORT OR ORGANIZE THE OCCUPATION MONDAY OR THE DEMANDS. Believe it or not, for once, the students took initiative to act and we are damn proud of them.

The actions of this week, the meeting Monday night, the occupation of the fourth floor, the meeting Tuesday night, the student cancellation of classes Wednesday, displayed a spirit and sensitivity that must be maintained on this campus. We cannot let this spirit die. We have won a victory and this victory must be continued. We have won a voice for ourselves and we must use that voice to its fullest capacity to make this institution an outstanding realm of education.

It is too bad that more students did not care enough about their lives and education to become involved this week. Total costs of over \$3,800 a

year are a high price to pay for apathy. But of course, we understand your glee at having classes cancelled so that you won't have to take that test, and so that you can take your long-needed vacations, and ski trips, and lounging hours.

What is desperately needed at this time is an extended mobilization. A mobilization that would include the School of Music, Speech Pathology, Physical Education, and History. We understand that these departments intimidate students, but we feel that students need to assert themselves as many already have.

It must be said that all department chairman and faculty members cannot justly be condemned. We realize that many of them have been pushing for students rights for a long time. People like Martin LaForce, Joyce Elbrecht, Jules Burgevin, Harvey Fireside, for instance are outstanding examples of real teachers. However, there are faculty members who deeply believe that students, being students, are incapable of decision making, of rational and logical argumentation, and of intelligent opinions. The actions of this week are specifically addressed to you. Understand that students are people, thinking people who not only have their own rights in consideration but who also want to protect your rights. Bea Goldman and Ron Taber should serve as examples.

The occupation of the faculty building was a needed example for all on and off campus to prove that Ithaca is alive and well in the world of education. Some may say however a serious mistake to exclude faculty members from that occupation and to leave the building at the brink of success. Monday night was a success in that the actions of Tuesday and Wednesday emanated from that very occupation.

Final recognition came from the Board of Trustees Wednesday when they voted to seat two students; two faculty members; and two alumni as regular, voting members. This alone gives Ithaca students a valuable momentum to their long fight for rights. RIGHT ON.

Supported by:

Jean Stillitano  
Pearl Mruvka  
Chuck Miller  
Greg Lindsley  
Tina Saxton  
Steve Robinson



## On Tenure And Things

Last week, The Ithacan published an unofficial list of college professors who were up for tenure. The Ithacan officially asked Provost Davies to release the names of people who were expected to be approved for promotions and for tenure. We were told that such a list had never been released before the Board had met for their final decision. So The Ithacan boldly set a precedent.

We want you to know that the Ithacan reporters personally asked every faculty member on campus (except those who we know definitely had tenure) whether or not their names were to be presented to the Board this week. We published the names of those who are answered positively. Further, The Ithacan obtained an official list from the office of the Provost which clearly specified that eleven members of the arts and sciences faculty, one member of the music faculty, and two members of the physical therapy faculty would be approved for tenure. No physical education names were released, nor had any previously been specified for tenure, according to that office.

Considering that our unofficial list correctly named nine out of thirteen people, we feel that our precedent has been successful.

## Letters To The Editor

### Spoiled Brats?

Editor:

I have had it! After reading the article on the Taber case in the January 30 ITHACAN, I was sickened by it and all that has ever been written on this campus or anywhere else where students profess to know more about how to administrate a college or other institution than the administration itself. True, no one is perfect, but shortcomings should be reconciled intelligently--not by taking over buildings, rioting, and issuing ultimatums to faculty and administrators.

It is my opinion that the so-called "young adults" behind such movements as the Taber and Goldman cases are at best spoiled

brats--products of a society where they can and do get anything they want. They arrive on campus and think that because they intimidated Mom and Dad for their own ends that they can do that here, too. If they don't get what they want, then it's time for faculty intimidation, teach-ins, sit-ins, and what ever other kind of "in" may be handy at the time. Pictures say a thousand words, so the saying goes. The front page photo of Sandy Wesman says it all to me. Maybe he should concentrate on improving himself in the public eye before he tries to "improve" someone else's judgement. A kid looking like that, trying to say he understands better how to run this college and how to choose professors than people who have made it their profession for over 20 years to

understand--I can neither respect him nor anything he stands for.

Chip Lee '71

Dear Mr. Lee,

It is our opinion that the "spoiled brats" on this campus are people who just don't give a damn to student rights. These are the people who are so used to getting everything they want that they are incapable of fighting for themselves on a campus where such fighting is necessary. At this point we add that Mom and Dad have so intimidated them that they have become stereo type images, not individuals who can think, and breath, and act on their own because they believe in what they are doing. Rather they guide themselves by: "What will

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**c.p.s. the ithacan**  
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## In Human Interest...

### Strike!

by Jean Stillitano, Editor-in-Chief

So we sat for 13 hours waiting for the proposals to come alive, waiting for demands to become a reality. And I wondered how many people outside of the fourth floor community knew, really knew what was happening at Ithaca College.

A guitar was passed into the room at ten of two in the morning and a group in the far corner by the spiral staircase sang for a while. Most of us sat cramped into many positions, rapping.

"Let the sun shine, let the sun shine--" Students from all classes, all ages were clapping and singing. Someone slid through the door and asked for coffee fund donations. "Peanut butter and jelly is downstairs," she said. A frizzy haired boy followed her with a tray full of coffee and passed them into the crowded room.

Intermittently, students tried to walk through the room (to perform vital life functions, I suppose). There was no space for feet. Every inch of the floor and the desks was taken. Two people carrying Indian type bags walked into the fourth floor room and threw packs of cookies and cigarettes into the room.

"Everybody get together, try to love one another right now, right now--"

At two in the morning, Sandy Wesman stood upon a desk and tried to announce what was happening in the room below, where ten people and more were making up the demands. The press people ran around on the first floor, except for me.

Harvey Fireside was named the liaison to the administrators. Patty O'Connell, Sandy Wesman and Harry Gordon were planning to present the demands to the administrators (Provost Robert Davies) at 8am. Provost Davies "gave permission" for all to stay until 8am Tuesday morning.

"Should we stay till past ten?" "RIGHT ON" APPLAUD.

The Henderson Law was discussed. "I'm staying till they bust," someone said.

A case of coke was passed through the room into the depths of the community.

People were rapping. "How do we show our power?" "This is power dummy."

The phone rang. "Howard Johnsons would you like to make a reservation?"

And so we waited until the ten people downstairs would decide our fate.

## Letters

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mommy and daddy say it I do this?" There comes a time in every person's life, when he must make up his own mind and decide whether or not he is a thinking human being, and whether or not his rights as a thinking human being have been infringed upon.

Furthermore it is Mommy and Daddy who shriek "Hippie" when someone with long hair and a beard happens to stand up for student rights. It seems to be outdated to attack a person on the basis of hair length (we wonder if Christ would have lived longer with a crew cut). Long hair does not promote ignorance, but minds that have become automated do.

Editor

### Scampers

Editor:

This past Sunday evening I had the rare privilege to attend a special performance of Scampers, which was attended by Ithaca College alumni. I found the show to have its ups and downs, however I missed many lines because of the rudeness of the audience. A constant stream of talking, giggling and uncalled for

remarks prevented the interested listener from following the staged action. Good, bad, or indifferent--Common courtesy is still a necessity required of the human race. If this childish behavior is a common characteristic of Ithaca's alumni, I hope that on May 16, 1970 my role as an alumnus will be terminated.

Jeffrey Richman '70

### DeMolen on Education

Editor:

After reading the January 30 issue of THE ITHACAN, may I be so bold as to suggest a dissenting philosophy of education: In providing an opportunity for students to earn degrees in the liberal arts, Ithaca College ought to endeavor to develop in its students the thought that KNOWLEDGE in and of itself is useful, simply as a discipline of the mind; that the preservation, perpetuation, and expansion of knowledge is the responsibility of the EDUCATED person; that what happens in the CLASSROOM, in the confrontation between student and teacher, is the most important thing that happens at the college; that, indeed, the classroom experience is intended not to close the mind through "problem solving" but to free the mind by raising QUESTIONS.

Richard L. DeMolen

Dear Mr.,

Unfortunately, in this world today one cannot exist in isolation dreaming about his knowledge and interpreting Chaucer for the rest of his life. Knowledge for knowledge sake is fine agreed, but it does not exist at IC, nor does relevancy, which is as important. If you really believe in the pure beauty of knowledge then why did you administer tests, or papers, or marks? Why are there cumulative averages at all?

The world of pure reason, pure logic has a place in every man's mind. But a larger part of man's knowledge, his real knowledge should be applicable to reality, everyday living. This "problem solving" experience engages us throughout our lives.

Perhaps, students at Ithaca College are finally realizing that there is very little freedom in the classroom experience to raise the questions, which you suggest.

By the way, how often did you allow free questions in your classroom, for example, without intimidation or intellectual censure?

Editor

### Writers Wanted

Editor:

AWARD BOOKS is now seeking original short stories, poems, plays and essays for an anthology tentatively named NEW BLACK WRITINGS. Contributors may submit any material that has not been published previously. In addition, works which have been published in limited circulation publications such as literary or

scholarly journals are eligible for inclusion in this anthology.

All contributions should be submitted no later than June 1, 1970.

Sal Battle  
Editor

### Antiwar Conference

Editor:

I am writing to your newspaper to encourage your participation in a National Student Antiwar Conference which will be held on our campus, Case Western Reserve University, in Cleveland the weekend of February 13-15. The conference has been called by the Student Mobilization Committee to End the War in Vietnam (SMC).

The October and November moratoriums and demonstrations marked an unprecedented growth in the antiwar movement with hundreds of thousands of Americans becoming involved in active opposition to the war for the first time. The obligation facing the students movement today is to continue this expansion of the movement. We can now project spring actions of

continued on page 6

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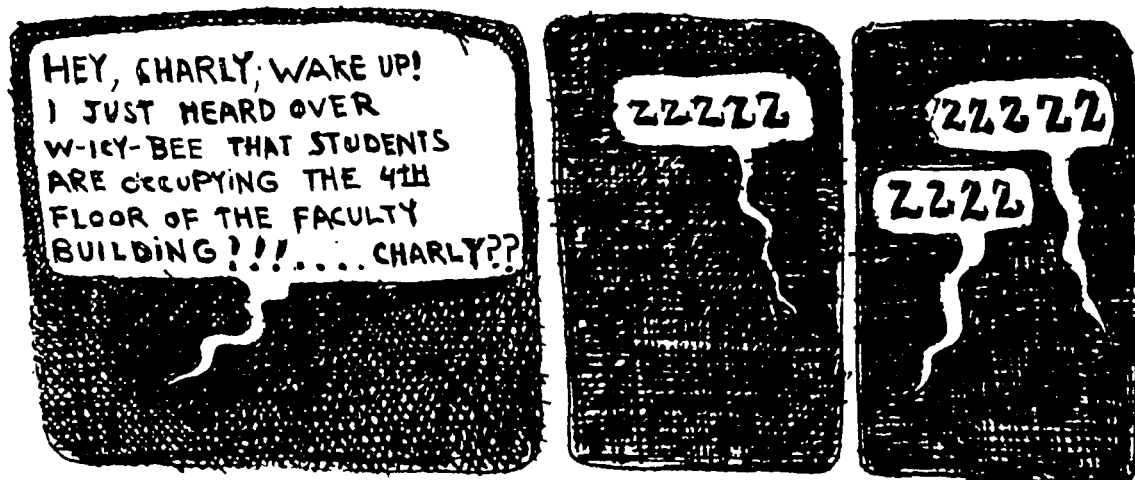
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## Letters

continued from page 5

not only a million people in Washington, D.C., but hundreds of thousands in every major city in the country.

As student leaders we realize that the overwhelming majority of students are opposed to the war in Vietnam. The National Student Antiwar Conference will provide the entire student movement the opportunity to evaluate the fall offensive and to plan nationwide-spring actions in opposition to the war. There will be democratic discussion on all proposals with every person at the conference being able to vote on the future course of the student antiwar movement. Around the country many student governments will be helping to organize and finance bus loads of students to come to Cleveland.

Conference expenses are already projected at a minimum of \$5000, not including tremendous postage expenses, and I hope your student government will be able to make a generous contribution to the national Student Mobilization Committee.

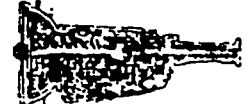
Your student government can also concretely aid in building the Conference by helping finance chartered buses and organizing student participation in the Conference.

Please inform the SMC national office of your endorsement and progress in building the Conference. They will fill orders for Conference literature and proposals. Write to them at 1029 Vermont Ave., NW, 907, Washington D.C. 20003; or phone them at (area code 202) 737-0072 or 737-1442. Housing and arrangements are being organized by the Cleveland SMC at 2102 Euclid Ave., Cleveland, Ohio 44115. For housing and arrangements write to Cleveland or phone (area code 216) 621-6516.

Sheldon Laube

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# West Tower Fights Under Milkwood Slated For 14th Floor

A not-so-cold war has been raging in the vicinity of the 14th floor of the West Tower dorm. That area, which encompasses a large recreation area, TV lounge, and office space, had been open to use by the dorm's residents since the dorm was built. In September, 1969, however, the West Tower men found their top floor converted into classroom and studio space for the art department.

Bert Purga, president of West Tower, has been trying to retrieve the space since then. According to him, the residents were promised free use of the 14th floor on October 16 by the officials in the Housing office. That day came, yet nobody had come to collect their easels or paintbrushes. In a meeting with Charles Broadhead, assistant to the President, Purga was given a copy of the President's Cabinet meeting which stated that the final decision concerning occupancy of the 14th floor was in the hands of Dean John Brown. He was to decide whether the West Tower residents were worthy of using the space in their dorm. Brown allotted a section of the floor to the residents, but reserved the TV lounge and offices for use by the art department.

The battle took on a new dimension, however, when it was noted that art classes were no longer being held in the West Tower since the completion of the new studios near the football field. West Tower residents are demanding full use of what was their space, seeing no need for

alien occupancy. However, on the night of February 4, the Safety Patrol stood guarding the doors to the 14th floor, declaring that students who had come to watch movies scheduled for that night, were trespassing.

Tower residents are wondering why art professors Salvatore Grippi and Fred Mitchel insist on holding the space. Several reliable sources suggest that these professors are employing the floor as a studio for their personal collection.

## Goldman Speaks

East Tower held its first Sunday afternoon informal discussion group on February 1. The guest speaker was English instructor Bea Goldman. Mrs. Goldman opened the discussion with a question on curriculum change, which evolved into a talk about why it is so difficult to make changes of any kind on the college campus. There was a free exchange of ideas among the students, mostly East Tower residents, and Mrs. Goldman. This was the first of what the East Tower House Council hopes will be a series of informal get-togethers with various members of the Ithaca College administration and faculty.

A Readers' Theatre production of Dylan Thomas' **UNDER MILK WOOD** will be presented by the Ithaca College Drama-Speech Department on February 20-21 at 8:15 p.m. Originally conceived by Dylan Thomas as a radio work—"A Play For Voices," **UNDER MILK WOOD** was first broadcast on the BBC in 1954. Since then, this "midnight-to-midnight prow!" has become famous to readers and audiences around the world. Essentially, **UNDER MILK WOOD** is one day in the life of one village, where the audience is permitted to eavesdrop on the minds, dreams and thoughts of the townspeople.

Directed by Steven G. Warland, assistant professor of speech, and assisted by Wendy White, the cast includes: Steven Brown, David Cash, June Dentinger, Doug Flanigin, Brad Igou, John Muller, Richard E. Samuel and Deborah S. Steen.

Sets are created by Harris Goldman and original music will be provided by Malcolm Lewis, assistant professor of music.

Tickets for **UNDER MILK WOOD** will be sold only on the days of performance. This is an Arena Theatre production, and tickets are \$1.25, and free to all Ithaca College students.

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## Harkness Youth Dancers 100 Day's Party To Perform Tuesday Smashing Success

by Vicki Stiefel

"Dance is a language anyone can understand; appealing as it does to all the senses; embodying music, stories, movement and the visual arts..." These are the sentiments of Rebekah Harkness, founder of the Harkness House for Ballet and the Harkness Youth Dancers.

Sponsored by EUB, the Harkness Youth Dancers will be appearing at Ithaca College on February 17, in the Performing Arts Building at 8:00pm.

The Youth Dancers are so new that most people are probably unaware of their existence. Unlike the more famous ballet companies such as the New York City Ballet and the Royal Ballet, this company is designed to "bring the magic of ballet to areas where limited theatrical facilities cannot accommodate a large ballet company."

The company is made up of fourteen dancers and three guest soloists, Manola Asensio, Jane Miller and Robert Seavers. Its young director, Ben Severson, was formerly with the Royal Ballet and the London Festival Ballet.

Ever since their opening last

fall at the Delacorte Theatre in New York City, the Youth Dancers have met with rave reviews throughout the country. Such adjectives as "bright," "spontaneous," "delightful" have been used in describing this most unique group. Their repertoire is a blending of classical and ultra modern with such pieces as "Jazz Mission" and "Percussion for 6" employing electronic music and fluorescent lighting.

The Harkness Youth Dancers are offering Ithaca College an unusual and enriching night of entertainment. It will be an opportunity to see a professional and vital display of talent, dealing with new concepts in ballet on the stage of Ithaca College.

by Fran Markover

With "wine women and song," Ithaca College Seniors started the countdown to their graduation day, May 16, with the 100 Day's Party. This semi-formal event was held last Thursday night, in the Terrace Cafeteria.

Participating were seniors, members of the faculty, administration, and special guest. The refreshments, catered by the Towers Club, included light lunch type food, champagne, and two full bars. Music was provided by a band from Kappa Gamma Psi.

Responsible for the party were the Senior class officers: John McGhan, president; Steven Schwartzreich, vice-president; Bennett Kinsey, secretary; Steven Zanville, treasurer.

According to an interview with Steve Zanville, all the officers and a few other interested seniors equally helped plan the party. A \$5.00 admission charge was collected in the form of a donation to help finance future class of '70 activities. Some of the profits might go to aid the needy area of Perkinsville or the EOP program.

Other senior activities, mentioned by Zanville, are being planned now. A new idea is a 50 Day's Party, not as formal as the 100 Day's Party. Also ahead for the graduating class is Senior Week, the week after Senior final exams, and that coincides with the exam week for the remainder of the student body.

## Bunce Fasts In Protest

An Ithaca College student, David Bunce, began a fast Monday, February 9 to protest the payment of fees not applicable to him. Eating only one Saga meal a day, David requested of Dean John Brown a meal card for one meal a day plus a refund of the board he is not using. David, already receiving a grant-in-aid, says that he cannot afford to pay for anything of which he does not benefit, and plans to continue his fast until he receives his due funds.

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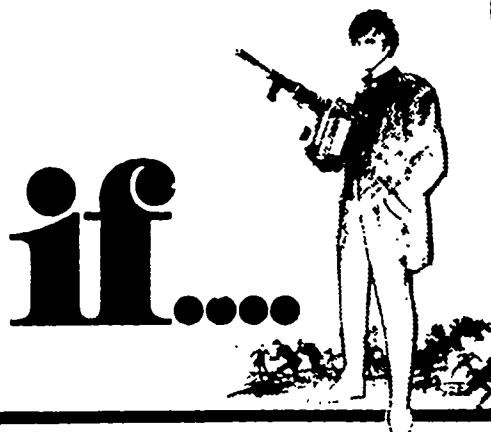


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# Congress Votes Yes To Military Recruiting

by Ginny Trimber

After months of debate, Student Congress approved a motion to treat the military as they would any other business soliciting recruits. Following prolonged discussion, the final motion stated that all recruitment at Ithaca College, which includes the Peace Corps and Vista, is to be held in the Career Planning Office.

By restricting the space for recruitment, the Student Congress hopes to give the Union back to the students. Alexander Clark of Career Planning spoke at Monday's meeting. He stated that he had cancelled the Recruitment Day which had been scheduled for this month because of a lack of positive directives from the Congress. The new proposal would allow Clark to negotiate with each service and organization individually, as he would any other business.

Also approved at the session was the Final Student Government Curriculum Proposal. This proposal increases the individual student's license to choose his own academic curriculum.

Other business at the meeting included a vote to determine the opinion of the Congress concerning 24 hour intervisitation. The body displayed a favorable reaction.

A progress report on the feasibility of abolishing GIPPE was also given. The Administration knows of no state law which requires that Arts and Science students participate in physical education programs. However, loss of state funding would result from the abolition of GIPPE.

The reinstituting of guaranteed tuition will be debated at next week's meeting.

## Financial Aid

A 1970-1971 Parents' Confidential Statement (PCS) will be required for all Ithaca College financial assistance requested from the Financial Aid and Student Employment Office. A PCS completed prior to January 1, 1970 may not be used for awards during the next academic year.

PCS forms and loan applications are available in the Financial Aid Office-Student Union Third floor.

A request for a National Defense Student Loan must be in the Financial Aid Office by April 1, 1970. Loan requests received after that date will be processed as received if funds are available.

PCS forms must be processed through the Educational Testing Service. Processing time is from three to six weeks.

Second semester National Defense Student Loan Applications may be submitted after October 1, 1970.

# SMC Stages Antiwar Rally; Largest Mobilization Yet

by William Connelly

College and high school antiwar activists and leaders are scheduled to converge on the campus of Cleveland's Case Western Reserve University next month to discuss, debate and decide on a future course for the student antiwar movement.

The February 14 and 15 national conference called by the Student Mobilization Committee to End the War in Vietnam, (SMC), is expected to be the largest and most representative student gathering to date. The SMC is encouraging ALL young people against the war interested in helping to chart the Spring program and strategy for the SMC and the student antiwar movement to come and participate in the conference.

The SMC has called for a national student antiwar conference for February 14 and 15 to give the student antiwar movements a democratic vehicle for making all decisions on perspectives for the SMC in the immediate future. The SMC has about two such conferences a year. It is expected through this conference that the SMC will become even more representative and broader than it presently is.

The conference is expected to discuss a wide range of proposals. One of the most important aspects of the discussion will center around how the student antiwar movement can most effectively participate in a Spring antiwar move. What kind of mass actions are needed? How can the student movement relate to it? Already some organizations such as the New Mobilization Committee and the Vietnam Moratorium Committee have called for actions in the Spring.

How will the SMC relate to them? Much discussion is also expected on programs that the SMC is already involved in across the country.

An increasing base of the Student Mobe has been among high school students. A significant portion of the attendance at the conference is expected to come from the nation's high schools--and a significant aspect of the discussion will certainly center around what kind of actions and programs can be projected to increase its effectiveness. Already much enthusiasm has developed nationally around the announced HIGH SCHOOL BILL OF RIGHTS, an initial draft of which will appear in the new issue of the STUDENT MOBILIZER.

As well as urging ALL young people and organizations interested in building and presently working in the student antiwar movement, the SMC urges and is inviting adult peace forces, coalitions and groups to send fraternal representatives and observers to the national SMC conference. Continuing collaboration of the student movement with the adult antiwar movement will continue to be essential in developing a viable and effective mass antiwar movement in this country.



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2	6	Give Me Just A Little More Time	Chairmen Of The Board (Invictus)
3	1	Walk A Mile In My Shoes	Joe South (Capitol)
4	4	Open My Eyes/Hello It's Me	Nazz (SGC)
5	21	He Ain't Heavy, He's My Brother	Hollies (Epic)
6	9	Rainy Night In Georgia	Brook Benton (Cotillion)
7	11	Hey There Lonely Girl	Eddie Holman (ABC)
8	15	Who'll Stop The Rain/ Traveling Band	Creedence Clearwater (Fantasy)
9	22	Baby Make It Soon	Flying Machine (Congress)
10	13	Psychedelic Shack	Temptations (Gordy)
11	2	Take Me In Your Arms	Jefferson (Janus)
12	8	Evil Ways	Santana (Columbia)
13	3	The Court Of The Crimson King	King Crimson (Atlantic)
14	25	I've Got To Make You Love Me	Steam (Mercury)
15	20	Never Had A Dream Come True	Stevie Wonder (Tamla)
16	7	Thank You/Everybody Is A Star	Sly/Family Stone (Epic)
17	—	Love Grows (Where My Rosemary Goes)	Edison Lighthouse (Bell)
18	26	The Thrill Is Gone	B. B. King (Bluesway)
19	10	One Tin Soldier	Original Caste (TA)
20	14	I Want You Back	Jackson Five (Motown)
21	29	Minstrel From Gault	Richie Havens (Stormy Forest)
22	28	New World Coming	Mama Cass Elliot (Dunhill)
23	—	Rag Mama Rag	The Band (Capitol)
24	5	I'll Never Fall In Love Again	Dionne Warwick (Scepter)
25	30	Oh Well	Fleetwood Mac (Reprise)
26	—	Didn't I (Blow Your Mind This Time)	Delfonics (Philly Groove)
27	18	No Time	The Guess Who (RCA)
28	—	Good Guys Only Win In The Movies	Mel & Tim (Bamboo)
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## 500 Gather In Union



Students decide their next move.

Tuesday, the students- this time numbering some 500- reorganized in the Union Recreation Room to discuss further action to be taken on the demands made the night before. Several faculty members- also attended the meeting.

Peter Orville, a member of the Steering Committee, acted as moderator and in his opening remarks summed up the activity of the night before and then moved for discussion on the floor. Eventually, a proposal was made that classes be cancelled for Wednesday, and that students meet at 9A.M. in the gymnasium for further discussions and presentation of proposals while the faculty was meeting to discuss the student demands.

## ONE FOOT IN, ONE FOOT OUT Dealing With 'The System'

Craig Wolf

THIS is a two-part series which I hope will provide a way of thinking about the political relationships between students and those who hold authority over students. It is written with Ithaca College in mind but is generally applicable elsewhere.

"The System" excludes students from participation except in the following fashions:

1. through the Student Congress the students may make suggestions and recommendations;
2. through various boards and committees students share some low-level authority which is subject to overrule; and
3. by any means available the students may attempt to persuade the authorities to adopt a different policy. Like it or not, since they have little authority all they can do is use persuasion, pressure, or force upon those who are in authority. (Of course, the issue could simply be dropped, too.)

### PERSUASION

Recent increases in campus communications make the possibility of progress through persuasion more feasible than ever. Yet its success depends upon the existence of considerable agreement, since better communication between two parties with profound differences will only improve the ability of both sides to see how far apart they are. Persuasion is valuable in that it brings the real issues into clearer focus, weeding out misunderstandings. It also fits well into the academic tradition of reasoned debate. It should be used. But persuasion commits no one to anything unless he wishes to be committed. Since persuasion allows those in authority to keep their options open, authorities prefer it because it still allows them to do as they choose after all the deliberations are done. That's the problem with persuasion.

### PRESSURE

When persuasion fails, someone may choose to escalate their political action into the higher mode which is called pressure. While persuasion allows all sides to keep their options open, pressure narrows options to make surrender likely. Pressure is exerted by giving the opposition something they don't want or taking away something they do. For example, the students may give the college bad publicity by staging demonstrations or they may withhold the

administration building from use. Likewise, the administration may lay down new restrictive rules and threaten expulsion.

When persuasion has succeeded in changing the opinions of an opponent but not his practices, pressure can often push him into the desired action. Successful pressure, like persuasion, requires the absence of a hard and firm position in the thinking of the opponent.

Pressure is likely to succeed in many cases where persuasion has failed, but it is more expensive than persuasion because it involves the taking of some risks.

### FORCE

When pressure fails some may turn to force (or coercion) which consists of closing off all of the opponent's options leaving him to choose between yielding to the demands or suffering disastrously. The idea is to present an alternative sufficiently odious to ensure that it will not be chosen, making the granting of the demands the only remaining option. ("We have no choice.") For example, the students may shut the college down and the college may throw the students out.

\* \* \*

So far we have seen that:

1. students have little authority;
2. they may use persuasion, which may be inadequate; and
3. they may use pressure, which may be inadequate. At this point the choice faced is that of trying again, giving up, or using force.

NEXT WEEK: Force as an alternative.

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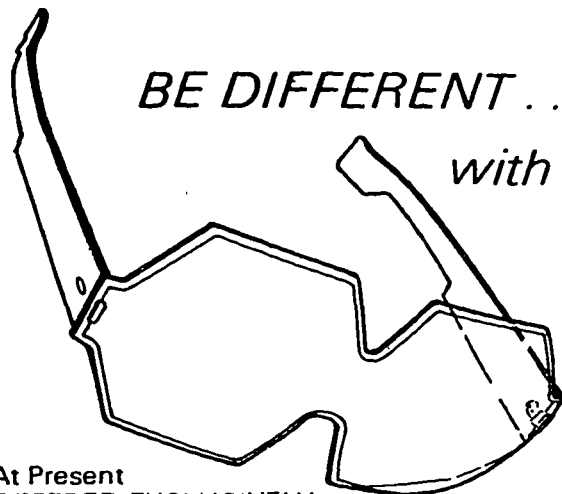
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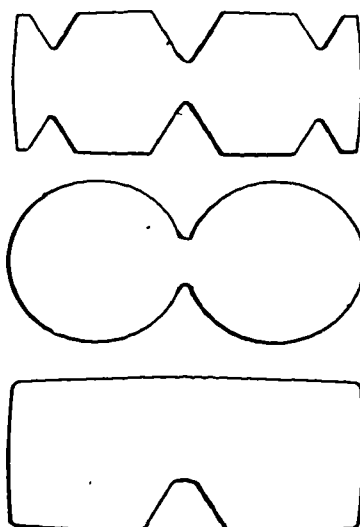


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**Wednesday, Feb. 11**

continued from page 3

principle that student have a say in the hiring and firing of faculty.

"Also, that by February 18, 1970, specific procedures be outlined for each department, in order to implement this principle."

The students then voted on a proposal by Georgianna Glace which stipulated that students must also have "an active role" in the selection of departmental charimen. The motion, which would amend the four original demands to five, was passed.

Faculty meeting in separate departments, which were to be held between 11:00a.m. and 2:00p.m. were urged by Provost Robert Davies, in order for the faculty to consider the student demands.

Students were elected to attend the various college meetings (Arts and Sciences, Music, Physical Education) and to ask for decisions on the Ryan Proposal. The representatives selected were: A&S—David Zahm and Patty O'Connell  
P.E.—Michelle Gerrard and Joy Malchodi  
Music—David Bunce

Several students also went to departmental meetings which were being held. The gym gathering decided then to adjourn until 1:00p.m. when the representatives' reports would be heard.

1:00 p.m.

The students reconvened. Reports were heard from the representatives to the college and departmental meetings as they returned.

music—The representative student was not permitted to enter the faculty meeting but he learned that the faculty agreed to discuss the proposal.

A&S—Ryan proposal-ACCEPTED by an "almost overwhelming acclamation," according to Patty O'Connell.

P.E.—Voted unanimously to pass

the motion made by Dr. Eugene T. DeLuca which stated that they would only "entertain continuing dialogue from any organization recognized by the Campus Life Committee as representatives of the entire student body."

The departments of Physics, Drama, Political Science, Philosophy, English, TV-R, and Physical Therapy voiced support of the principle that students should have an instrumental voice in hiring and firing faculty. Exact methods to turn this principle into fact will be discussed at departmental meetings throughout the week.

The department of history declined to respond to either the Ryan proposal or the four original demands.

In an afternoon interview the same day with Dr. Arnold Wilhelm, Associate Dean of Health and Physical Education, concerning the happenings on campus since Monday night, he commented that "any time students put down demands they are starting off on the wrong foot...Any time people demand things of us... this is ridiculous.

They (students) were demanding a decision. We do not want to be put in that position. We won't operate under duress. If people are interested in getting an answer, they have to wait a reasonable time and proceed in an orderly fashion."

Professor Ron Taber's views were optimistic, however, with respect to the gains made by the students. He said, "I sincerely hope that the momentum and impetus gained in the last three days will not be eroded by the hard bargaining sessions forthcoming.

## Moratorium Reps To Attend Up-State Meeting

by Peter Joss

In an effort to make Moratorium activities more effective in pressuring the federal government, representatives from Ithaca College and other regional schools will meet at the Up-state Campus Organizer on February 21st. The purpose of this conference, according to Pam McDonnell, Secretary of I.C.'s Moratorium Steering Committee, is "to try to create cohesion between various Moratorium groups." Monthly Peace Actions Day activities, such as those which were held on October 15th, and November 15th, are to be de-emphasized. As a result, no major plans have been set for the middle of February or March on the Ithaca campus. Instead, the concentration of the I.C. Moratorium Committee will now be placed on "localized" activities throughout the month. Specifically, this means that education seminars on American foreign policy are currently being organized. These seminars, says the Chairman of the Steering Com-

mittee, Lance Bradley, are being designed so as to let people know the specifics on different aspects of American foreign policy. This will be done on a dorm to dorm basis, with such guest lecturers as Mrs. Ann Small, who gave the first lecture in the series on February 1st. Hopefully, says Bradley, these seminars will be enthusiastically received by the

students. If so, there is a possibility that Ithaca College will have a "name" speaker at its next campus-wide Moratorium this semester.

Of perhaps more importance to the average student, however, are the different courses of action that the Moratorium Committees will decide upon at the Upstate Campus Organizer. Methods of protest which are not merely symbolic will be of key interest. Most Moratorium leaders have concluded that mere numbers of peaceful demonstrators are not enough — "they have to be doing something construc-

continued on page 12

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## Moratorium

continued from page 11  
tive to not be ignored," stresses Miss McDonnell. To accomplish this, several possible means of protest will be discussed at the conference this month. Among those under consideration are:

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1. not paying federal phone taxes, which entail about 10% of phone bill costs and are used to pay for the American war effort. To make this kind of protest more effective, people employing this method would additionally send a letter to the phone company explaining their reasons for not paying the tax.

2. the signing of a Campus Draft-War Statement. Young men signing this statement, in other words, would be declaring that they will not serve in the army (if drafted) as long as American involvement in Vietnam continues. But, points out Miss McDonnell, this could be a big com-

mitment for someone to make, as it can have several unfortunate repercussions.

3. the signing of a Disavowment of War Statement. Those who sign this document would be disavowing themselves from all U.S. actions in Vietnam. Although this means of protest is similar to the second (see above), it is more symbolic, and for that reason would not be as effective in putting pressure on the Nixon Administration to end the War.

No matter what course of action is decided upon at the Moratorium Campus Organizer, though, one thing is fairly certain — no radical action will be taken by I.C.'s Moratorium Committee within the upcoming months. Instead, emphasized both Bradley and McDonnell, monthly activities of a moderate nature will be concentrated upon, such as the Education Seminars which have just begun. Then, if a gradual build-up of student interest can be achieved, the Moratorium Committee hopes that I.C. will be well-represented in Washington on the next Peace Action Day, April 15th, when peaceful demonstrations are scheduled outside the Federal Treasury Building.



Top Row: Lindsay DeRosa, Kim Adams  
Bottom Row: Ann Chipman, Judy Allen, Dale Trabold.

## Sweetheart Ball Set For Tomorrow Night

by Ed Rudmann

The brothers of Phi Epsilon Kappa will present their 23rd annual Sweetheart's Ball tomorrow night from 9:00 to 1:00 in the West side of the Terrace Cafeteria. Entertainment will be provided by the Town Trio Plus, formerly known as The Fred Brainard Trio. Miss Sandy

Hilficker, reigning Sweetheart of Phi E K, will crown the new Sweetheart at 11:30pm. This year's candidates are: Miss Judy Allen, a junior physical education major from Delta Phi Zeta; Miss Anne Chipman, a junior physical education major from Delta Phi Zeta; Miss Dale Trebold, a junior physical education major, also from D Phi Z; Miss Kim Adams, a sophomore psychology major from Gamma Delta Pi; and Miss Lindsey Derose, a freshman physical education major.

This year's Sweetheart's Ball promises to be as much, if not more, fun than last year's, which must certainly be remembered by many. There will be two full bars. Tickets may be purchased for \$3.00 from any brother or at the door. Get there early so that you don't miss anything!

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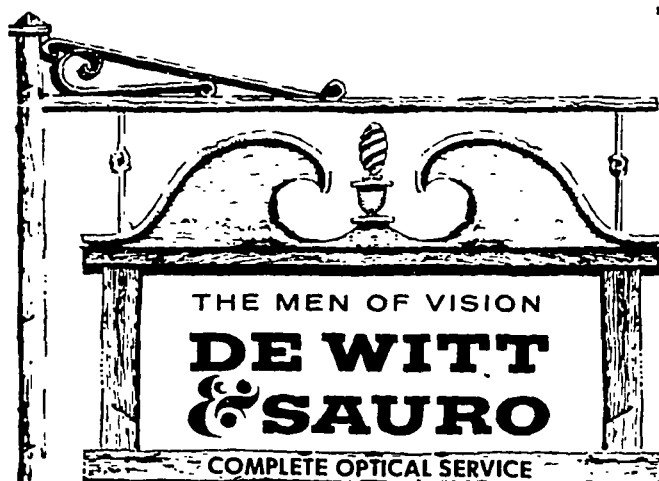
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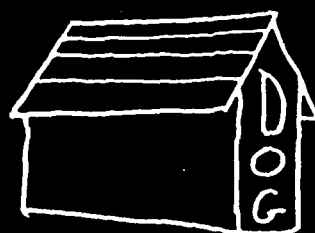
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# A Taste Of A / I c E ' s R e S t A u R a N t

--Almost clandestinely, secrets of spices herbs and culinary artistry have too long been kept from dedicated connoisseurs. For this reason, and also due to tremendous reader request, we (in our never-ending search for truth, light, and the American way) present our first cooking page.

In order that this service should achieve some degree of genius the magical, mystical kitchen has sought out recipes par excellence and has revised and improved them into masterpieces of incredible proportion. All recipes have been kitchen-tested by scrutinizing gourmets.

The following potpourri, an evening buffet, is especially convenient for entertaining. All recipes, of course, include a particularly tantalizing herb (cannabis sativa)--commonly referred to as marijuana.

Unfortunately, Madison Avenue has not yet realized pot's full potential in the kitchen and has neglected to cleverly package and market the stuff, in favor of such substances as nicotine and alcohol.

When selecting your marijuana, choose a relatively good cooking grade grass-domestic is fine. Save the imported dope for before and after dinner joints.

The grass you use will not elicit an exceptionally strong flavor to the dish, but will make every

thing seem fantastic by the end of the meal.

(One relatively unimportant point--the quantities of weed called for in the recipes are fairly arbitrary. Add more to suit taste. The chef was, oddly enough, smoking while cooking and not paying exact attention to the amounts used.)

And now, to the exotica.  
1. Bloody Mary Jane

4 ounces vodka  
8 ounces tomato juice  
2 tablespoons lemon juice  
2 tablespoons marijuana  
dash salt  
Shake ingredients well. Chill.

2. Pot-e' de Fois Gras

4 ounces braunschweiger  
2 ounces cream cheese (softened)  
1 tablespoon mustard  
1 tablespoon mayonnaise  
at least 2 tablespoons marijuana  
dash salt and pepper  
Mash braunschweiger and softened cream cheese well with fork. Add mustard, mayonnaise, and marijuana. Again, mix well. Chill before serving on crackers. (Mixing cream cheese with a small amount of milk and large amount of grass makes another fine cracker spread for variety.)

3. Pot of mushroom soup

1 can golden mushroom soup  
1 can cream of mushroom soup  
1 can milk  
1 can water  
2 tablespoons melted butter  
dash salt

dash pepper  
dash paprika  
at least 3 tablespoons marijuana

Blend cans of soup, milk, and water over stove in saucepan, stirring well. Add butter. Stir in salt, pepper, paprika, and grass. Simmer at least 15 minutes.

4. Pot Roast (for a 4 pound roast)

Select a nice English cut roast. Marinate meat in marijuana and wine several hours before cooking. Puncture beef with a fork, add tenderizer, and brown on top of stove. Lightly flour meat, again puncture with a fork, and brush on following ingredients:

1 stick butter (melted)  
1 teaspoon worcestershire sauce

1 teaspoon garlic salt  
seasoned salt  
paprika  
1/8 cup grass  
(Some people like to add a bit of mustard to the above.)

Place meat in basting dish with approximately one inch of water (or wine and marijuana mixture) surrounding it and bake at 350 degrees until tender. Repeat application of butter-worcestershire-grass-etc. mixture several times for added flavor.  
5. Gravy

Skim off grease from juices in roasting pan. Add a paste consisting of 2 tablespoons flour, 1/2 cup water (more or less depending on desired thickness) to the juices in the roasting pan. Stir until thickened  
6. Hash Brown Potatoes

(Use ordinary cooking grade marijuana if you don't have hashish.)

6 potatoes  
1 stick butter  
seasoned salt

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1 small minced onion  
1/8 cup grass or hash  
Boil potatoes until they can be easily pierced by a fork. Transfer to skillet, add remaining ingredients, and brown.  
7. Salad

Add marijuana to your favorite salad dressing. Toss salad and garnish with more grass.

8. With Regards to Alice B. Toklas Brownies

1 cup shortening  
4 1-ounce squares un-sweetened chocolate  
1 1/2 cup flour  
1 tsp. baking powder  
1 tsp. salt  
4 eggs  
2 cups sugar  
2 tsp. vanilla extract  
2 cups coarsely cut walnuts  
1/2 cup marijuana  
Melt shortening and chocolate

together over hot water. Cool. Sift flour with baking powder and salt. Beat eggs until light; add sugar; then chocolate mixture; and blend. Add flour vanilla and nuts. Mix well. Pour batter into waxed-paper-lined 13x9 oblong pan. Bake in moderate oven (350 degrees) 30 to 35 minutes. Cool and cut into squares.

(Two tablespoons of grass mixed well with any chocolate frosting makes a topping that is nothing short of phenomenal.) Serve with marijuana tea and incense.

Dig it.

Enjoy it.

Oh, and one word of caution. Even though your kitchen window faces east and lets in all the glorious sunlight, it might be wisest to draw the curtain. Some people don't appreciate the finer things of life.

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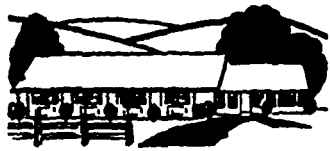
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The New Jersey Department of Community Affairs is now accepting applications from college and graduate students for next summer's Interns in Community Service program.

The 11-week program, which will place the students in a variety of challenging public service positions throughout N.J., will begin June 15 with a two-day orientation session. Participants will hold full-time jobs through August 28 in municipal, county, and state offices, antipoverty and Model Cities programs, and in some public-oriented private agencies.

The application deadline is April 1.

"We encourage all students interested in direct professional involvement with the problems of state and local government to apply for internships," said Gregory Nagy, coordinator of the

program.

"We particularly hope to attract promising students with a career interest in public service," he said. "The positions afford opportunities that will engage the talents of students majoring in almost every subject." He said that the positions will include administrative aides to mayors, research assistants and community workers.

The interns are paid according to the standard Civil Service pay scale for student assistants, ranging from \$2.00 an hour for college freshmen to \$3.25 an hour for graduate students.

Applications are available at the Services for Career Plans office in Job Hall. They also may be obtained by to: Interns in Community Service, New Jersey Department of Community Affairs, P.O. Box 2768, Trenton, New Jersey, 08625.

## Comedy of Errors or Fire Everybody!

by Jim Donaldson

It could have been the scenario for a Mack Sennet comedy, but unfortunately it was all real. The setting was the girls East Tower and the situation was chaotic. It went something like this:

At about 10PM several hundred East Tower girls in various stages of undress, were sitting in their rooms doing all of the things girls do before turning in for the night. Suddenly the fire alarm began clanging out its warning and the girls rushed to get out of the building, although some not as quickly as others. The entire procedure took according to some reports anywhere from 5 to 10 minutes.

These girls, some clad only in overcoats and slippers- some not so lucky- stood outside the Tower and froze for another five to ten minutes before they came to the conclusion that the alarm was merely a fire drill. The girls, while the alarm continued its incessant clanging, in view of the fact they were freezing and evidently not going to be able to watch the Ithaca Fire Department extinguish the as yet unseen blaze, decided to return to their rooms and grimace, groan but otherwise

adjust to the truth that someone had pulled a nasty joke on them.

However, not all girls assembled were entirely sure that a joke had been pulled on them. One such wary individual was Janet Friedman, an occupant of a room on the 4th floor of the girls tower. As Janet related to the Ithacan, "the alarm had been going off for 15 or 20 minutes but there apparently wasn't anyone around who knew what was going on. I realized that there was something seriously wrong and so I called Safety."

Janet then explained how the Safety office was unaware of the entire event and asked her was she "sure it's the fire alarm and not the boiler." They were assured that it was indeed the fire alarm.

The second act of this comedy of errors began with the arrival of the Safety Patrol at the East Tower and the arrival some ten minutes later (with sirens screaming and blue lights flashing) of the Ithaca Fire Department.

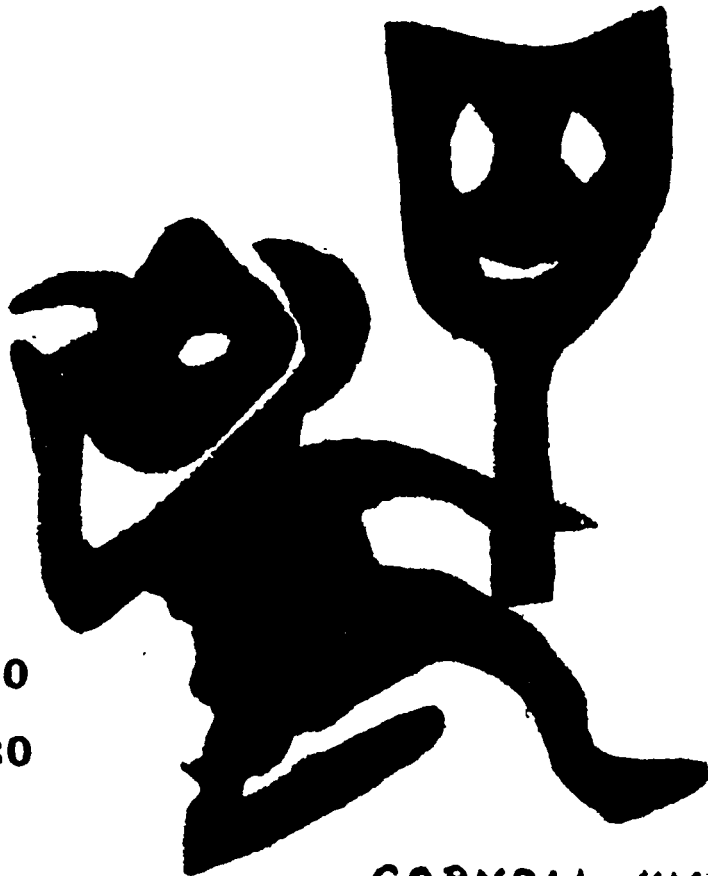
However, the fire department ran into a small problem itself upon entering the girls dorm. All of the girls were back in their rooms and the fire alarm was still clanging loud and strong. There was only one course of action left to take. The fire department called each floor on the Centrex phones and asked the girls once again to evacuate the premises. Again the girls filed out.

The story ends on a happy note though. There was no fire and sometime in the area of 11PM the elevator doors were opened and the girls allowed to return to their rooms. But, as Janet emphasized the story could have had a sad ending for a lot of people.

"If there had been a real fire the girls would have been in trouble... no one seemed to have thought of that fact."

The one question that lingers in one's mind is simply: where is the fire alarm hooked up to other than the East Tower? Everybody is entitled to a mistake.... but cheeezzz!!!

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## W.A.A. Defeats Brockport

Ithaca College is being well represented by the Intercollegiate teams. The women's swim team placed first in their home meet last week. The competition included Penn. State, William Smith and Oneonta.

Mrs. Carnes and her gymnastics team are also doing well. In the tri-meet with Penn. State, and Brockport, the team came in second; a tough loss was had against East Stroudsburg, however, when the girls fell short of first place by one point. Brockport was sent home from IC after losing both in bowling and basketball.

It was the first game of the season for the basketball team and the phenomenal score of 81-10 certainly has started the team off to a hopefully very successful season. Kathy Minich led the team with 25 points, she also was high in rebounding. Joy Malchodi did quite a job in assisting, as she led the team in that aspect of the game. Ithaca only turned the ball over five times as compared to Brockport's forty. Overall, it was a tremendous game, both offensively and defensively.

### Coming events:

Basketball: 2/17 ✓ Cortland, A  
2/18 Brockport, A  
Bowling: 2/18 Brockport, A  
Swimming: 2/19 Cornell, H  
2/14 Marymount, H  
Gymnastics: 2/14 Cortland, A

## Cagers

continued from page 16

Nigh, lead in the assist department.

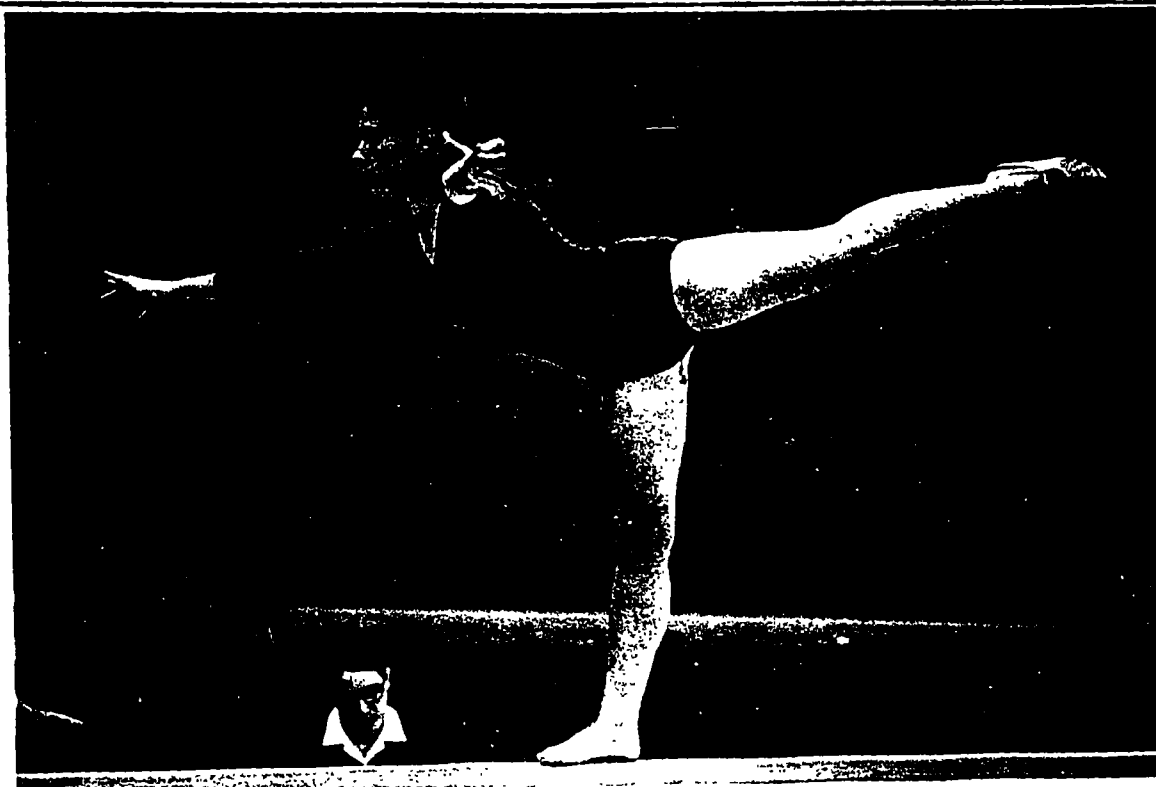
### TONIGHT

Buffalo State comes to Ithaca tonight to take on the Bombers varsity and freshmen. Buffalo is ranked as the number one small college team in New York, and in the past four years they have won three Conference Championships and have four tournament bids. They are led by Randy Smith, a junior forward, and a senior guard, Tom Borschel. The frosh game begins at 6:15, with the varsity scheduled at 8:15. Through the varsity's 14 games, Paul Veronesi has 262 points and an 18.7 per game average. Mike Williams still averages 18 rebounds per game which is good enough to be sixteenth in the country among small colleges, and if he keeps it up, is good enough for the school records of rebounds in one season and rebound average per game.

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Chris Hoyle performs on the balance beam

Photo by Chuck Miller

## Athletes Cited

Larry Wennogle, an Ithaca College junior from Summit, N.J., has been selected to appear in the 1969-70 edition of "Who's Who in American Colleges and Universities." Wennogle has been a starter for the varsity wrestling team for the past two years. A Chemistry major at Ithaca, he is rated as one of the team's most dedicated performers. Thus far this season he has a win and two draws, in three starts, in the 158 pound division.

Bob Krenzer, an Ithaca College senior from LeRoy, New York, will also be included in the same publication. Krenzer was a starting offensive guard for the IC football team the past two years. In fact, he has started every game he's dressed for, since he began playing high school football. Last

fall, Krenzer was given the team's "Whistleman Award," which is presented to the senior player who shows excellence in play and leadership, both on and off the field.

\*\*\*\*\*

When Ithaca College's star hockey performer Rod Frith (Don Mills, Ontario) completes his final season of hockey at IC this March, his name should be etched in the IC record books for years to come. Through 11 games of the current season, Frith has scored 106 career goals and 61 career assists for 167 points. He also has 16 career hat tricks. All are Ithaca records.

\*\*\*\*\*

Sophomore Mike Williams of New York City is making a determined bid to set new Ithaca College records for rebounds and

rebounding average in a season. The 6-4, 205 pounder has totaled 229 rebounds for a 16.4 average this season through 11 games. The IC records in both categories were set last year when All American Greg Albano had 321 in 22 games for a 14.2 average. Williams ranks 14th in the nation among small colleges in rebounding average this season.

\*\*\*\*\*

Ithaca College's baseball team was second in the nation among small colleges, in team batting last season, with a .319 average. The Bombers had 239 hits in 749 at bats. Included in those 239 hits were 31 doubles, 24 triples, and eight homeruns good for 342 total bases and a .457 slugging percentage.

## Gymnasts

continued from page 16

however, the NCAA rule book states that equipment failure is not under the control of the gymnast and he shall not be docked points for taking time to make repairs. When Coach Eggleston pointed this out to the head judge, the judge replied by stating that in this case he was using ECAC rules which leave this matter up to the judges discretion. Craig was docked a point and Ithaca lost to Coast Guard by a score of 100 to 101.95.

On Saturday IC went against Southern Conn. Ithaca lost the meet but scored a new high of 112.90 points. Craig Kolloff hit his seasons high of 36 points in all around. The team was going without the participation of Russ Federman who injured his hand in the Coast Guard meet. The final score was So. Conn. 160.10, Ithaca 112.90.

This was the toughest meet the team will face all season. Coach Eggleston was satisfied with the team scoring in the hundreds and he is sure that the scores will remain this high.

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## COLGATE NIPS CAGERS

by Phil Chardis

Losing both games by a combined total of 10 points, the IC varsity looked better than at any other time during the year, but could not come up with a victory. Although a great first half put IC up by six over Colgate at the half-time, the Red Raiders finished on top, 76-71. In the last two years, the U. of Rochester-Ithaca College games have been decided by one point each, but this year was a little different as the Yellowjackets won, 81-76. With seven games left on the schedule, the Bombers can no longer finish at the .500 level, but could finish the season with 8 or 9 wins and a respectable percentage. IC plays what is considered a tough small college

schedule and has lost six games by five points or less, which means that the record could as easily be 9-5, instead of 3-11.

COLGATE 76, ITHACA 71

Paul Veronesi couldn't miss in the first half as he led the Bombers to a 41-35 half-time lead over a surprised Colgate club. Besides Veronesi's 15 points, Ithaca got 9 from Dave Dibler, and 7 from Gail Wrighter. Then during the half-time break, the fire went out and IC became cold as ice. The defense fell apart under a Colgate fast break, and the IC shots refused to go in. By the time the Bombers had found their shooting eyes again, Colgate, led by forward Nick Scaccia and 6'8" center Rich Lebel, had

ROCHESTER 81, ITHACA 76

The Bombers were outrebounded for only the second time this season, and ran into a balanced scoring attack that saw five Yellowjackets in double figures, as Rochester handed Ithaca their eleventh loss, 81-76. Paul Veronesi's shooting again kept Ithaca in the game in the first half, which saw IC trailing, 37-34. Rochester's great leaper, Jackson Collins, led U. of R. in the first half with 12 points. Rochester warmed up in the early part of the second half and quickly went up by 13 points. IC put on a halfcourt press, and rode the hot shooting of Veronesi and forward Dave Dibler to begin a

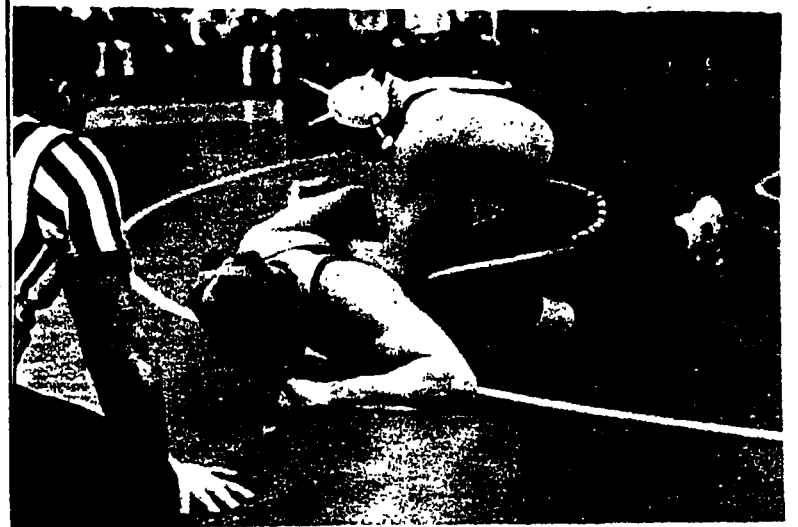


Photo by Howard Krebaum

Doug Porter works on his man against Cortland

## Wrestlers Even Record

by Bob Scandurra

The Ithaca College Varsity wrestling team evened its record at 2-2-1 last week, as it suffered a defeat at the hands of New York State champs Oswego St., 28-13. The Bombers have now defeated Hartwick and Clarkson, tied Cortland, and lost to Brockport and Oswego.

Oswego's highly touted Wally Jaskot started the match off for the Lakers by pinning IC's Jim Orloske in 5:53. of the 118 lb. class. At 126, State champ John Walter ran his season's record to 7-0 with a first period pin of Bob Hoyte. With an Ithaca forfeit at 134 the score read 15-0 Oswego, but with the strength of the IC team coming up. Freshman Jerry McTamney got things rolling as he "leg-wrestled" his opponent to a very impressive 10-3 win. McTamney, now 3-1, was tied going into the third and final period, but managed to gain a few near falls on his opponent with the use of a "grapevine." In the 150 lb. class, Tom Hochfelder wrestled to a 1-1 tie with State champ Tom Fitch, as he also was impressive. Wennogle has been doing some real tough wrestling so far, but has been held to ties in all his matches. In the 167 lb. encounter, Captain Bill Meisner made his debut for the 1970 season, as he finally recovered from an injured shoulder sustained at the beginning of the season. However, Meisner's debut was spoiled by Laker Jim Patka by a score of 6-4. At 177, Wayne Ferfuson was defeated in a very tough match by a score of 4-2, and at 191 Wayne Keebler ran into some tough competition in State champ Dan Narciso, as he was pinned in the first period. Going into the heavyweight bout the score read 28-10 Oswego, but IC's Dave Swett got the Bombers on the scoreboard once again with a well wrestled 6-3 win. Swett, also a freshman, had been the big surprise of the J.V. team, especially because he had never

wrestled before.

For the Junior Varsity the going was rough again, as their three forfeits proved too much of a deficit to overcome. However, the wrestling of Bob Simmonds, Como Scaringe, Mike Kelly, and Dan Ericson have been particularly impressive so far.

Tomorrow night, Feb. 14, The Bombers will wrestle RIT in a match starting at 7:30 in Ben Light Gym.

## Gymnasts Bow To Coast Guard

by Howard Krebaum

Last Friday night the IC gymnastics team lost a close meet to the Coast Guard Academy. Ithaca won every event but side horse. The team scored 100 points, the high to that point in the season.

The team also placed well in certain events. Craig Kolloff took first place in all around, high bar, and vaulting. Lee Multari took second place in all around, and took his fourth first place of the season in floor exercise. Team captain Russ Federman took first place in rings, and third place in parallel bars. Barry Kaufmann took second place in floor exercise and Roger Scott tied for third in vaulting.

Like any other sport, gymnastics has trouble with officials. In this close meet against Coast Guard a situation came up where the rule book had to be brought out. While Craig Kolloff was doing his high bar routine his palm grip broke. This made him drop off the bar. If a gymnast touches the floor after he has mounted the apparatus he is docked one point. In this case,

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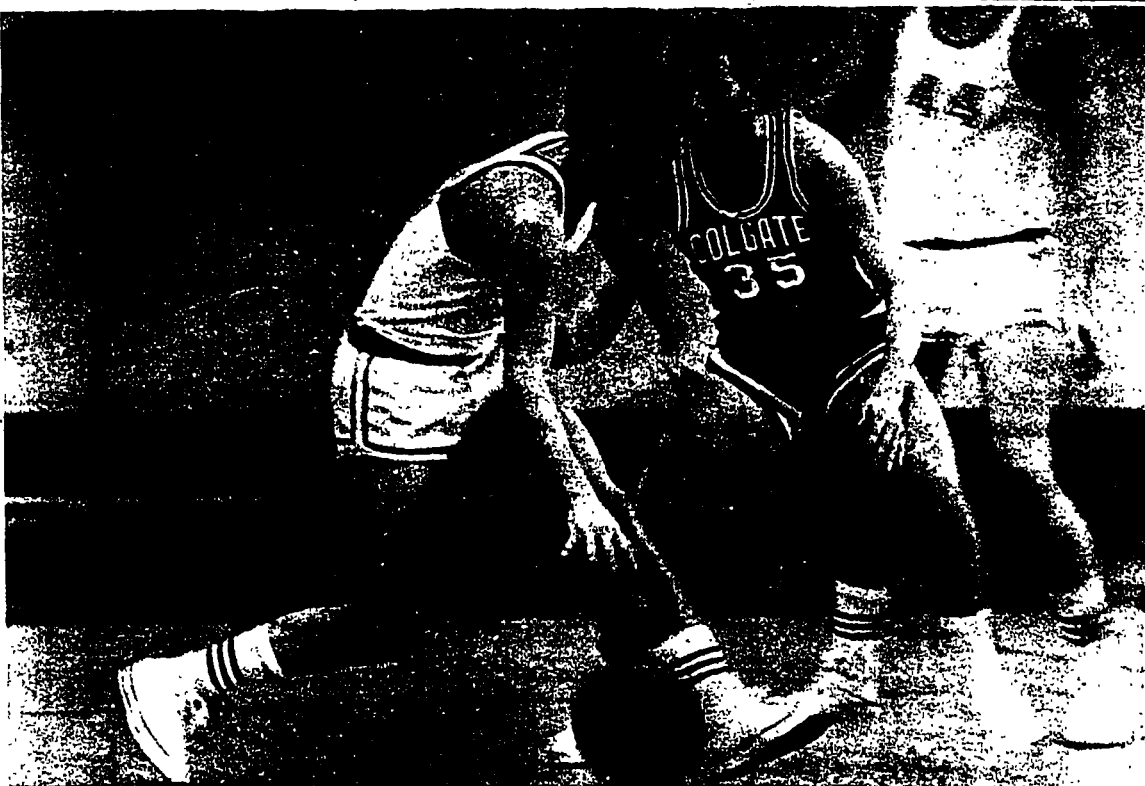


Photo by Barb Goldberg

Paul Veronesi drives against Colgate

caught up and passed IC to end up on the long end of a 76-71 score. Scaccia led Colgate with 26 points and Lebel had 23. Don Ward also chipped in with 18, as Colgate showed that they had more than one scorer. Ithaca was led by Veronesi's 18 points, and got 13 from Dibler, and 12 from Gail Wrighter and Mike Williams. Williams played his usual fine game under the boards, although battling two and three men bigger than himself.

In the preliminary contest, the IC frosh, who seem to improve with every game, took their counterparts from Cornell, 83-75. Dave Hollowell, the team scoring leader, sparked Ithaca with 28 points and brought the team win streak to four games and their season's record to 6-4.

comeback which put them down by only two, 73-71, with three minutes to go. IC's press then ran out of gas and Rochester gradually built up their lead to win the game by five. Collins led Rochester with 17 points and also grabbed 18 rebounds. He was followed by Hank Theur and Paul Askew with 16 and 15 points. Veronesi led all scorers by pouring in 26, and Dibler followed with 17. Mike Williams led Ithaca in rebounds as he has in every game this year, with 12.

Coach Bob Congdon's frosh team win streak was stopped at four in the first game, 70-67. Hollowell again led the scoring with 19 points and Jim Shaw leads in rebounding with about 9 per game. Dave Dellos and Ken

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